Student Feedback Analysis Report

Basic Course : B.SC. COMPUTER SCIENCE

Course Name : FY COMPUTER SCIENCE

Teacher Name : KBP

Section : NA

Total No. Of Responses : 36

Feedback Name : Student Feedback on Syllabus.

Total Feedback Configure Student : 52

Percentage Of Feedback Given: 69.23

Sr. No.	Question	Weightage (1)	Weightage (2)	Weightage (3)	Weightage (4)	Weightage (5)	Percetage	Average
Subject Name : C PROGRAMMING								
1	Syllabus is well planned and suitable for the course	1	1	12	10	9	68.89	3.76
2	Course outcomes of the syllabus are well defined.	1	2	12	12	6	66.11	3.61
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	3	12	14	4	65.56	3.58
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	15	11	5	65.56	3.58
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	1	2	16	8	6	63.89	3.48
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	1	13	13	5	66.11	3.61
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	3	12	12	5	64.44	3.52
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	2	15	10	5	63.89	3.48
9	Need for redesign and review of syllabus	1	1	13	13	5	66.11	3.61

10	Effectiveness of curriculum for the development of entrepreneurship	1	1	11	15	5	67.22	3.67
11	The syllabus is in tune with allotted class hours	1	2	13	12	5	65.00	3.55
	Total Count	9.00	20.00	144.00	130.00	60.00	65.71	3.59

Subject Name : COMPUTER ORGANIZATION AND DESIGN

1	Syllabus is well planned and suitable for the course	0	1	12	13	9	75.00	3.86
2	Course outcomes of the syllabus are well defined.	0	3	11	15	6	71.67	3.69
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	1	15	12	7	72.22	3.71
4	Syllabus has relevance to the local, national, regional and global developmental needs	1	3	15	11	5	67.22	3.46
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	2	2	11	13	7	70.00	3.60
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	4	9	13	9	73.33	3.77
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	3	9	14	8	72.22	3.71
8	Syllabus meets current industrial needs & will help in enhancement of employability	2	5	11	9	8	67.22	3.46
9	Need for redesign and review of syllabus	0	5	12	13	5	68.33	3.51
10	Effectiveness of curriculum for the development of entrepreneurship	1	5	12	13	4	66.11	3.40
11	The syllabus is in tune with allotted class hours	0	5	13	11	6	68.33	3.51
	Total Count	7.00	37.00	130.00	137.00	74.00	70.15	3.61

Subject Name : DATABASE MANAGEMENT SYSTEMS

1	Syllabus is well planned and suitable for the course	1	3	9	10	2	46.67	3.36
2	Course outcomes of the syllabus are well defined.	1	2	10	9	3	47.78	3.44
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	3	6	11	5	51.67	3.72
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	4	12	8	1	45.00	3.24
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	3	12	6	4	47.78	3.44
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	2	13	5	4	46.67	3.36
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	3	13	5	4	47.22	3.40
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	2	10	7	6	51.11	3.68
9	Need for redesign and review of syllabus	2	4	5	12	2	46.11	3.32
10	Effectiveness of curriculum for the development of entrepreneurship	0	2	12	8	3	48.33	3.48
11	The syllabus is in tune with allotted class hours	0	2	11	8	4	49.44	3.56
	Total Count	5.00	30.00	113.00	89.00	38.00	47.98	3.45
Subject Name : DIGITAL ELECTRONICS								
1	Syllabus is well planned and suitable for the course	0	0	6	4	4	30.00	3.86
2	Course outcomes of the syllabus are well defined.	1	0	8	3	2	26.11	3.36
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	2	5	6	1	26.67	3.43

4	Syllabus has relevance to the local, national, regional and global developmental needs	0	0	7	5	2	28.33	3.64
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	1	6	4	3	28.33	3.64
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	1	6	5	2	27.78	3.57
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	0	9	4	1	26.67	3.43
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	1	6	3	4	28.89	3.71
9	Need for redesign and review of syllabus	0	1	7	6	0	26.11	3.36
10	Effectiveness of curriculum for the development of entrepreneurship	1	0	8	3	2	26.11	3.36
11	The syllabus is in tune with allotted class hours	0	2	8	1	3	26.11	3.36
	Total Count	2.00	8.00	76.00	44.00	24.00	27.37	3.52

Subject Name : DISCRETE MATHEMATICS

1	Syllabus is well planned and suitable for the course	0	4	2	4	4	27.78	3.57
2	Course outcomes of the syllabus are well defined.	0	4	4	4	2	25.56	3.29
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	2	4	5	3	28.33	3.64
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	3	4	3	4	27.78	3.57
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	3	4	4	3	27.22	3.50
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	0	3	5	3	3	26.67	3.43

No.	Question						%	Avg
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1	2	2	6	3	27.78	3.57
8	Syllabus meets current industrial needs & will help in enhancement of employability	0	2	3	5	4	29.44	3.79
9	Need for redesign and review of syllabus	0	3	3	5	3	27.78	3.57
10	Effectiveness of curriculum for the development of entrepreneurship	0	3	3	6	2	27.22	3.50
11	The syllabus is in tune with allotted class hours	1	1	5	5	2	26.67	3.43
	Total Count	2.00	30.00	39.00	50.00	33.00	27.48	3.53
Subject Name : SOFT SKILL DEVELOPMENT								
1	Syllabus is well planned and suitable for the course	1	3	12	7	9	64.44	3.63
2	Course outcomes of the syllabus are well defined.	0	3	13	12	4	62.78	3.53
3	Current syllabus is need based, focusing on cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	0	2	10	10	10	68.89	3.88
4	Syllabus has relevance to the local, national, regional and global developmental needs	0	2	13	11	6	65.00	3.66
5	The syllabus has good balance between theory and Lab work (Wherever Applicable)	0	2	10	10	10	68.89	3.88
6	The syllabus of this subject helps in developing knowledge and perspective in the subject area	1	5	11	5	10	63.33	3.56
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	0	2	15	9	6	63.89	3.59
8	Syllabus meets current industrial needs & will help in enhancement of employability	1	2	12	11	6	63.89	3.59
9	Need for redesign and review of syllabus	0	5	11	10	6	62.78	3.53

10	Effectiveness of curriculum for the development of entrepreneurship	0	3	9	13	7	66.67	3.75
11	The syllabus is in tune with allotted class hours	0	2	12	11	7	66.11	3.72
	Total Count	3.00	31.00	128.00	109.00	81.00	65.15	3.67

Subject Name :- C PROGRAMMING

Que:- Please write specific suggestions for improvement of the syllabus

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Que:- Are there any points you would like to omit from the syllabus?

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Subject Name :- COMPUTER ORGANIZATION AND DESIGN

Que:- Please write specific suggestions for improvement of the syllabus

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- Find good teachers
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- Need more clear explanation
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Que:- Are there any points you would like to omit from the syllabus?

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Subject Name :- DATABASE MANAGEMENT SYSTEMS

Que:- Please write specific suggestions for improvement of the syllabus

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Que:- Are there any points you would like to omit from the syllabus?

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Subject Name :- DIGITAL ELECTRONICS

Que:- Please write specific suggestions for improvement of the syllabus

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Que:- Are there any points you would like to omit from the syllabus?

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Subject Name :- DISCRETE MATHEMATICS

Que:- Please write specific suggestions for improvement of the syllabus

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Que:- Are there any points you would like to omit from the syllabus?

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Subject Name :- SOFT SKILL DEVELOPMENT

Que:- Please write specific suggestions for improvement of the syllabus

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Que:- Are there any points you would like to omit from the syllabus?

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